



# *I Want to Be a Doctor*

By Laura Driscoll

GRL J

## ABOUT THE BOOK:

When little brother Jack thinks he can fly, he hurts his foot instead. So the whole family makes a trip to the hospital. There they meet lots of different kinds of doctors and find out how each one helps people who are sick or hurt. The doctors help Jack too, and his big sister gets the chance to see what it would be like if she decides to be a doctor someday.

## DISCUSSION QUESTIONS:

1. What is the title of this story? Which character is telling this story? Does she want to be a doctor? How do you know? Which page(s) in the book help you answer that question? Who are some of the other characters in this story? *Common Core State Standards (Reading: Literature): RL.K.1, RL.K.3, RL.1.1, RL.1.6, RL.2.1, RL.2.7, RL.3.1, RL.3.3*
2. Why did Jack fly off the bunk bed? Why did the author choose the word *fly* to describe what Jack did? What clues can you find in the words on page 6 to answer that question? What clues can you find in the illustration on that page? *Common Core State Standards (Reading: Literature): RL.K.1, RL.K.7, RL.1.1, RL.1.7, RL.2.1, RL.2.7, RL.3.1, RL.3.7*
3. On page 27, why does the big sister say that Dr. Lopez must like puzzles? Why does Dr. Lopez say that her work is like solving a mystery? What is the mystery that Jack's doctors have to solve in this story? *Common Core State Standards (Reading: Literature): RL.K.1, RL.1.1, RL.1.3, RL.2.1, RL.3.1, RL.3.4*
4. How is page 32 different from the other pages in the book? What can you learn from reading page 32? Why might the author have chosen to put this information in this book? Why might she have decided to put it at the end of the book? *Common Core State Standards (Reading: Literature): RL.K.6, RL.1.1, RL.2.1, RL.2.4, RL.3.1*

*Common Core State Standards (Speaking and Listening) that discussions might also address: SL.K.1.a.-b, SL.K.2, SL.K.6, SL.1.1.a.-c, SL.1.2, SL.1.6, SL.2.1.a.-c, SL.2.2, SL.2.6, SL.3.1.a.-d, SL.3.6*

## EXTENSION ACTIVITIES:

**A Helping Hand:** Doctors and nurses help people who are sick or hurt. There are many other helping jobs in a community. Make a list of some other helping jobs you can think of. Choose a job from the list that you think you might like to do when you grow up. Draw a picture of yourself doing that job. Then dictate or write a paragraph explaining why you would like to have that job and why you think you would be good at it. *Common Core State Standards (Writing): W.K.2, W.1.2, W.2.2, W.3.2*

**Jack's Story:** Jack needs help from the doctors in this story. How might this story have been different to read if Jack had been the one telling about his visit to the hospital? Retell this story the way it would sound if Jack had been the one telling it. Write or dictate your new version of this story. *Common Core State Standards (Writing): W.K.3, W.1.3, W.2.3, W.3.3*

**Word Collection:** The names of different kinds of doctors are listed on page 32. There are other words in the story that name some places where doctors work and some of the tools they use. Look at the words and illustrations in the book to find and think of words that tell about doctors and the work they do. Then make a chart that organizes these words into groups. Give each group of words a label that tells what the words in that group have in common. *Common Core State Standards (Writing): W.K.8, W.1.8, W.2.8, W.3.8*

**Superhero Super Thank-you:** Jack wears a cape just like a superhero does. Think of someone you know who seems like a superhero to you when they help you. Draw a special superhero cape for that person. Write a thank-you note to go with your drawing. Give your note and your drawing to your superhero superhelper. *Common Core State Standards (Writing): W.K.2, W.1.2, W.2.2, W.3.2*

*Common Core State Standards (Writing) that writing activities might also address: W.K.5, W.K.6, W.1.5, W.1.6, W.2.5, W.2.6, W.3.4, W.3.5, W.3.6*

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